Maslow's Hierarchy of Needs

Maslow's Needs	Motivations	Example of modes	Wellness	Negative consequences
Self-actualization	Seek stimulation	Hobbies: coin collecting,	Shows esthetic appreciation (music,	Growth & development
-self affirmation	Gain new knowledge	painting, bird watching,	art, literature)	altered
-attainment	Do something different	music, philosophizing,	Seeks expressive, cultural activities	Spiritual distress
-fulfillment/meaning		reading	Functions to optimum ability	Role performance altered
-values, beliefs		Showing creativity: arts	Spiritual wellbeing	Hopelessness
-integrity		& crafts	Displays integrity	Powerlessness
Self-Esteem	Seek professional	Seminars on advocacy,	Asserts self when needs are ignored	Hopelessness
-influence	adjustment	assertiveness training	Practices rituals and traditions	Powerlessness
-recognition			Teaches others	Personal identify
-respect			Reconfirms values and attitudes	disturbance
-appreciation			Recognizes own contributions	Chronic, low self-esteem
-self image			Satisfied with decisions	Ineffective coping mech.
-sense of control				Fear/anxiety
Belonging	Contribute to society	Participate in workshop	Participates in gp, cultural activities	Impaired social
-contribution	Seek out social	on peer counselling and	Listens carefully to others	interaction (isolation)
-interaction	interaction	leadership	Develops at least 1 close relationship	Impaired adjustment
-acceptance			Identifies with a cultural group	Defensive coping
-part of a family/group			Maintains role in family	At risk for loneliness
-love and to be loved			Accepts life as lived	Altered family processes
-family respect			Shares life story with others	Chronic sorrow
Safety & security	Seek specific	Self help groups and	Responds to reassurance	Chronic confusion
-coping	information	classes, e.g. coping with	Attempts to communicate &	Anxiety/fear
-expresses anxiety &		widowhood	expresses fears	Altered thought
fears		Attends adult basic	Learns self-protection strategies	processes
-protection		education classes	Learns enough of dominant language	Impaired verbal
-confidence			for elemental communication	communications
-education			Relates events realistically	
Biological integrity	Change habits of daily	Takes nutrition and	Expresses needs	Impaired verbal
-survival	living	health education courses	Identifies early patterns of sleep and	communications
-basic needs: food,			dietary satisfaction	At risk for injury
shelter, clothing, health			Adequate air, fluids, nutrition,	Failure to thrive
care			elimination, activity, and skin	Altered health
			integrity	maintenance
				Self-care deficits